



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College, Nagari
• Name of the Head of the institution	Dr R. Venugopal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08577294613
• Mobile no	9440585464
• Registered e-mail	nagari.jkc@gmail.com
• Alternate e-mail	drvenu1234@gmail.com
• Address	Near Mandapam
• City/Town	Nagari, Chittoor
• State/UT	Andhra Pradesh
• Pin Code	517590
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Sri Venkateswara University				
• Name of the IQAC Coordinator	Sri. E.Murali Mohan Reddy				
• Phone No.	99660 54682				
• Alternate phone No.	0				
• Mobile	99660 54682				
• IQAC e-mail address	nagari.iqac@gmail.com				
• Alternate Email address	emmreddy@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gdcnagari.edu.in/user_files/aqar202122.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcnagari.edu.in/user_files/Academic%20Schedule%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.28	2023	01/05/2023	30/04/2028
Cycle 2	B	2.48	2014	24/09/2014	23/09/2019
Cycle 1	B	nil	2007	31/03/2007	30/03/2012
6.Date of Establishment of IQAC			02/08/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Evaluation of ASAR Regular meetings of the IQAC Collection, analysis of feedback from stakeholders Capacity building programmes for staff The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparation & submission of SSR for 3rd Cycle SSR Submitted successfully	SSR Submitted successfully	
Preparation & submission of AQAR for 2021-2022 AQAR submitted successfully	AQAR submitted successfully	
Admission Drive The online Admission process successfully done, the committee helped the students register and exercise web options, and there is improvement in the admissions.	The online Admission process successfully done, the committee helped the students register and exercise web options, and there is improvement in the admissions.	
Capacity building	IQAC and other departments	

workshops/seminars /trainings to teaching and non-teaching staff.. IQAC and other departments conducted orientation and workshops for staff capacity building.	conducted orientation and workshops for staff capacity building.
To encourage Staff participation in FDP. All the staff members actively participated in the FDP.	All the staff members actively participated in the FDP.
To encourage the faculty members to prepare e-content in their respective subjects The training was given to faculty members, who are preparing the e-content for CCELMS, and most of the faculty members gathered and utilized the e-content in their teaching process.	The training was given to faculty members, who are preparing the e-content for CCELMS, and most of the faculty members gathered and utilized the e-content in their teaching process.
To Conduct Student Induction Programme for the newly admitted first year students Student Induction Programme for first year students was conducted.	Student Induction Programme for first year students was conducted.
To organize Students' Capacity enhancement and skill development programmes Various capacity-building and skill development programmes are conducted for students.	Various capacity-building and skill development programmes are conducted for students.
National/ prominent days to be observed Various departments / committees / clubs conducted programmes during the prominent days earmarked.	Various departments / committees / clubs conducted programmes during the prominent days earmarked.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	22/12/2022

15. Multidisciplinary / interdisciplinary

Our college is following an integral education model which is multidisciplinary and holistic in nature that includes Humanities, Sciences and Commerce Programmes in accordance with the vision of New Education Policy 2022 aiming to develop the intellectual, social, physical and emotional personality of the students. Blended learning which is considered a complementary mode of teaching is adopted to the core by the departments. The multidisciplinary approach promises positive learning outcomes such as creativity, innovation, problem solving skills, time management, team work and other skills among the students that are essential to project them as the deserved products in the job market.

16. Academic bank of credits (ABC):

Academic Bank of Credit (ABC) is a new venture for a student to occupy some space in digilocker or in a virtual storehouse which contains information on credits earned by the student throughout his career. ABC facilitates students to choose their own academic pattern to attain the degree with multiple entries, multiple exits at any time, any where and any level of learning. Govt. of India has introduced this ABC under the aegis of NEP-2020 which is a useful program for all future endeavours. Our college is inviting this innovative policy and ready to implement the instructions of our Commissioner of Collegiate Education. Our college is creating an awareness on this regard and going for register the students with credits in to the website: www.abc.gov.in

17. Skill development:

The National Education Policy 2020 was crafted with a vision to make the youth atmanirbhar through skillbased education and thus make the country Atmanirbhar Bharat. Our college is strictly following the syllabus prescribed by Sri Venkateswara University which is framed according to the NEP guidelines including various life skills courses, skill development courses and assuring hands-on

training/exposure to the students. our institution is also regularly conducting various skill courses such as certificate courses in Soft skills, Tally, Computer skills, Maintenance of Household Appliances in Physics etc. useful for company and industry.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has already integrated the Indian knowledge system into various activities of the students in the college. We have a course on 'Indian culture and Heritage' as part of our prescribed syllabus of S.V. University to which we are affiliated. We are offering Indian languages like Telugu, Sanskrit, Tamil and Hindi as second language as per university norms and syllabus to promote, protect and usage of our Indian languages thereby making our students living close to our culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education is a student-centric teaching and learning methodology in which the courses delivery, assessment is planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. This practice is always there in our college by internal assessment method, continuous assessment through seminars, group discussions, quiz programmes and other curricular and co-curricular activities.

20.Distance education/online education:

Our institution has no access to distance learning as it is affiliated to Sri Venkateswara University, Tirupati. The online education system was also adopted by the teachers to impart the curriculum to the students through ZOOM, WEBEX, GOOGLE MEET etc., Our college teaching staff has also conducted and participated in several webinars, Zoom conferences etc for gaining knowledge and update their technical skills.

Extended Profile

1.Programme

1.1 147

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 155

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 240Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 225

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 35

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 35

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	147
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	155
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	240
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	225
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	35
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	35
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	3.04
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	77
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College, Nagari, is an affiliated institution of Sri Venkateswara University, Tirupati. As a result of it, the Institution is strictly adhering to the academic calendar provided by the University. The primary emphasis is on ensuring effective teaching, learning, and assessment processes. At the beginning of each semester, create Annual Curricular Plans, develop Teaching Notes and Teaching Methodologies and implement these for the effective delivery of the Curriculum.

The Institution acknowledges the significance of bridging the gap between students' Pre-University studies and the more advanced University curriculum. To accomplish this, the college offers Bridge Courses to the newly join students. These courses serve as a means to help students adapt to the higher academic standards of the university. The institution is devoted to meeting the diverse learning needs of its students, particularly those who learn at a moderate or slower pace. Remedial classes are conducted to aid

these students in catching up and progressing effectively.

Further, the Institution enhances its curriculum by providing Add-on and Need-based certificate courses. These courses are thoughtfully designed to elevate students' skills and competencies, preparing them as all-round ready to excel academically and face future challenges. This comprehensive approach underscores the college's commitment to delivering a holistic educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcnagari.edu.in/userfiles/1.1.1.%20Addl%20Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar issued by the affiliating University specifies the dates of commencement and end of the semester as well. The institution prepares the academic calendar by understanding the PO's and CO's so that the activities are planned accordingly. It further propagates the institute's vision and mission.

During the preparation of the Academic Calendar, the BOS Chairman, Director and the Academic Co-Ordinator of the University takes into consideration the feedback on the activities of the previous academic year and brings in necessary changes. Then it will be placed before the Governing Body conduct by the Affiliating University for approval. At this level the suggestions and recommendations of the Teachers, Students, Parents and Alumni are taken into account before finalizing it. At the college level, academic calendar is prepared in line with the affiliating Sri Venkateswara University. Later it will be circulated among the faculty and students at the very beginning of the semester itself. It will be placed in the College Website, Notice Board, in the prospectus of the Institution.

The institute has built in mechanisms to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures are taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcnagari.edu.in/userfiles/1.1.2Addl%20Info.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

237

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College addresses to integrate different issues into the curriculum through various Value based programmes to the students for their overall development.

Environment and Sustainability: Environmental Studies is made a part of curriculum as compulsory Foundation Course at UG level for all I year BA, B. Com, B. Sc students in CBCS pattern. The college also promotes environmental consciousness and sustainability through programmes like solid waste management, plastic reuse and Go-Green Ganesh.

Human Values and Professional Ethics: Human Values and Professional Ethics, along with Environmental Studies, are essential components of the curriculum, mandated by APSCHE (Andhra Pradesh State Council of Higher Education) and the university. These courses are compulsory foundation courses for first-year BA,

B.Com, and B.Sc. students following the CBCS pattern, imparting ethical and moral values.

The college has a Women Empowerment Cell that conducts regular gender sensitization and equality programs, aiming to enhance confidence and foster gender equality among the stakeholders. The college's commitment to environmental sustainability is evident through its curriculum, featuring "Environmental Science" offered by S.V. University. The institution actively engages in environmental initiatives like green audits and tree planting. Furthermore, it observes National and International Environment Days to promote awareness about the importance of nature conservation and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

245

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	gdcnagari.edu.in/userfiles/All feed back on curriculum 22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcnagari.edu.in/userfiles/SSS FEEDBACK AND ATR 22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

155

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

152

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes Orientation Programmes / Induction programmes for freshers both at the college level and at the department level. The physical facilities in college and the scope of academic excellence are introduced in these sessions. This process helps as a base for monitoring the future progress of the students. Bridge Courses are conducted at the departmental level. This enables the students to cope with the programme to which they are enrolled.

The institution assesses the learning levels of the students in two ways at the time of the commencement of the academic year. Students, enrolled in various disciplines, are classified into as slow and advanced learners based on their intermediate marks and class tests. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The teachers of the respective classes extend valid support in classifying the students with reports based on observations and class tests.

Remedial classes are conducted with an aim to improve the academic-performance of the slow learners, absentees and students who participate in sports and other activities. Group Study System is also encouraged with the help of the advanced learners.

File Description	Documents
Paste link for additional information	http://gdcnagari.edu.in/userfiles/2.2.1%20Assessment%20of%20Students%20Slow-Moderate-Advanced.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
676	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include

- Lecture Method
- Interactive Method
- Project-Based Learning
- Computer- Assisted Learning
- Experiential Learning etc.

The Teaching - Learning activities are made effective through illustration and special lectures. Lessons are taught through Power Point Presentations to make Teaching-Learning activity interesting besides oral presentation methods thoroughly. Lecture method, Interactive method, Experimental Learning, Industrial Visits/Field Visits, Internship Programs, Projects, ICT enabled learning

A unique policy has been designed for the assessment of students is CIA (Continuous Internal Assessment) of all courses based on

the affiliated university i.e. Sri Venkateswara University, Tirupati.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcnagari.edu.in/userfiles/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective ICT-enabled teaching which was made mandatory came handy during the pandemic. Power point presentations, virtual mode of teaching, blended mode of teaching were extensively used to reach out to the students.

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods.

- It's a rising trend where the education has outgrown the physical constraints of classrooms and acquired mobility. Student's access information whenever and wherever they want.
- It enables faculty members and students to become better informed in their fields of specialization. The institute is made available with ICT enabled tools for effective teaching-learning process.

The institution has wifi facilities, virtual classrooms and digital classrooms. The faculty uses digital classrooms for teaching in the form of videos. The faculty uses virtual classrooms for educational videos. This virtual classroom is very much useful for science students for detailed explanation of the dissections. Many classrooms are equipped with LCD projection system, Screens and Green Boards. Students are using online public Access Catalogue which include virtual library, Bibliography, E - Journals, E - Books, E- Databases. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

99

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the UGC guidelines, semester system has been introduced in the year 2015-2016. The internal assessment is made transparent in the college. A unique policy has been designed for the assessment of students is CIA (Continuous Internal Assessment) of all courses based on the affiliated university i.e. Sri Venkateswara University, Tirupati. CIA contains two mid-exams, Seminars, Quizzes and Clean and Green Programmes etc.

A calendar for Internal Assessment is compiled well in advance, as per norms of the university. At the beginning of the semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for this preparation. The time-table is circulated to all the classes well in advance. The faculty strictly conduct the internal examinations, value the answer scripts and distribute to students for clarification. The students notify their mistakes and get

their doubts clarified. Once the internal examination is completed, the marks are posted in the departmental marks register. After completion of the two internal examinations, best out of the two internal examinations is considered as per the instructions of the university. The final marks are uploaded in the university website. As a part of internal assessment, students are given assignments by their faculty members. After completing students submit the assignments. The assignments are valued by the faculty and give necessary suggestions. The students also participate in Group discussion, Quiz and seminars.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcnagari.edu.in/userfiles/2.5.1%20%20Internal%20Examination.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If they come across any doubts, clarification is given which enables them to fare better in future. By adopting the criteria as per the direction of affiliating University, complete transparency is maintained in internal assessment tests. After preparing the assessments report it is shown to the students, if any grievances is there, then it can be resolved immediately and submitted by the concerned faculty to the department. The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, mid-semester tests. The college follows strictly the guidelines and rules issued by the affiliating University while conducting internals and semester-end examinations. The queries related to results, corrections in mark sheets, other certificates issued by University are handled at SVU examination section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcnagari.edu.in/userfiles/2.5.2%20%20Mechanism%20To%20deal%20with%20Internal%20Exams.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The courses structured for the program focus on syllabus and outcomes measured in evaluation process. Outcomes determine what the student should understand and able to do at the end of the course. The course outcomes are given to the students as well as the teachers along with the syllabus, practical, field work, cocurricular activities etc at the beginning of the semester. The program outcomes, program specific outcomes of all running programs at UG level i.e, B.Sc. (MPCs, BZC, MPC), B. A (HEP), B.Com (CA, General) are displayed on the college website, notice boards of the departments, students hand book and oral announcements in the classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcnagari.edu.in/page.php?type=academics&id=programmes-offered
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After completion of the graduation, the student is expected to possess certain qualities such as program outcomes and course outcomes. The course outcome assessment is based on internal examinations and Semester end examinations.

1. The assessment of internal examination is carried out twice in a semester. Each and every examination is focuses on attaining the course outcomes.

2. The main criteria to assess/know whether the Course outcomes are attained or not in the Semester End Examinations.

The descriptive examination pattern is used for attaining course outcomes and program outcomes. Each and every semester the student is assigned with course related work. The course assessment is done based on their performance. During the semester, the performance of the students in examinations is used to compute the level of direct attainment of the course outcomes in each course. The students are given feedback through online survey at the end of the program. The assessment of final attainment of program outcomes are based on student profiles like co-curricular, extra-curricular, placement and Higher Education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcnagari.edu.in/userfiles/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcnagari.edu.in/userfiles/2.6.3%20Pass%20Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcnagari.edu.in/userfiles/SSS%20AND%20ATR%2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has cultivated an innovation and research ecosystem, offering incubation for knowledge creation and transfer. While primarily focused on undergraduate curriculum, a department extends its offerings to postgraduate courses, notably M.Com. Leveraging technology for knowledge transfer, lecturers employ innovative methods such as PowerPoint presentations, ICT, virtual classrooms, and online resources beyond the library collection.

Faculty members actively participate in MOOCs to enhance interdisciplinary knowledge, contribute to professional development, and share expertise through guest lectures, talks, and presentations in neighboring colleges and MANA TV. The District Resource Centre organizes programs for district colleges, fostering collaboration and knowledge exchange. Departments go beyond the regular curriculum, offering certificate courses to spark interest and deepen subject knowledge. Special lectures, cultural competitions, educational trips, quizzes, debates, seminars, and research projects sponsored by UGC and ICSSR further enrich the academic environment. Lecturers organize conferences and workshops with financial support, attend professional development events, and contribute to journals and periodicals. The institution's commitment to knowledge transfer extends to students, encouraging their contributions to the college magazine. Staff development through orientation programs, refresher courses, and collaborations with universities and autonomous colleges through MoUs solidify the institution's human resource for effective knowledge dissemination.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcnagari.edu.in/block.php?type=library&id=1

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's commitment to women's empowerment is commendable, particularly in addressing challenges faced by women in rural areas. By raising awareness of women's rights and fostering opportunities to combat discrimination, the college contributes to breaking down barriers and promoting self-reliance.

The Eco Club's dedication to environmental awareness aligns with global efforts for sustainable living. Conducting programs for cleanliness, green practices, and a healthy campus reflects a proactive approach to environmental stewardship.

The Consumer Club educates students about their rights and responsibilities, emphasizing product standards, quality, and consumer laws to cultivate informed citizens.

The Grievance & Redressal Cell ensures a healthy learning environment by promptly addressing student concerns through suggestion boxes and direct interaction.

NSS provides a platform for social responsibility, fostering teamwork and selfless service with annual Special Camps engaging students in community service. The Youth Red Cross Society/Red Ribbon Club, initiated in 2010, conducts rallies on HIV/AIDS awareness, promoting human values and public health services with an inclusive approach.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/Supporting%20wings%20merged%202022-23.compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1791

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College (GDC), Nagari spans 12.87 acres, ensuring ample space for holistic development. The campus houses essential infrastructure for academic excellence, meeting University and AP State Entrance Test standards. Continuous improvement, funded by the State, UGC, and RUSA, aligns with academic advancements. Located in a serene, pollution-free area, it offers an ideal environment for learning.

Facilities include 18 well-appointed, ventilated classrooms. Ten are equipped with ICT amenities like digital boards and Wi-Fi for effective teaching. Ten fully equipped labs support various programs. The computer labs boast 150 computers with high-speed internet. Additionally, specialized labs cater to specific departments. The college features a 150-seat seminar hall with modern AV equipment. The library stocks 19,764 books and offers INFLIBNET access for e-resources. A virtual classroom with smart board enhances interactive learning. The campus is equipped with Internet, Wi-Fi, Learning Management System. A dedicated Mana TV room allows live streaming of online lectures. Other amenities include a girls' hostel, sports complex, skill development center, and Jawahar Knowledge Centre. Institutional facilities also encompass an IQAC room, women empowerment and career guidance cells, gymnasium, and exam section. Practical resources like

printers, scanners, and Xerox machines are available. Additionally, there are three RO water filter plants, 15 restrooms, canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnagari.edu.in/infra.php?type=infrastructure&title=laboratories

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College, Nagari, prioritizes comprehensive student development, with a special emphasis on physical fitness. The college offers for students to excel both mentally and physically, compete at various levels including Intercollegiate, District, State, Zonal, and National events. The campus provides all necessary facilities to support student participation in sports. A sprawling 10-acre open playground is provided for students to engage in a variety of outdoor games such as Cricket, Kabaddi, Throw-Ball, Volleyball, Tennikoit, Badminton, and Football. The Physical Education department is well-equipped with sports gear including cricket kits, shot put and javelin throw equipment, carrom and chess boards, volleyballs, footballs, handballs, and table tennis kits. The college gymnasium caters to diverse student needs, featuring a 9-station multi-gym, joggers, cycles, bench press, weightlifting rods, and dumbbells. The college also offers a platform for students to showcase their innate talents in cultural activities. Annual events and youth festivals feature cultural competitions including folk dance, drama, message-oriented skits, rangoli, solo and group singing.

Outdoor Facilities: Cricket Playgrounds - 2, Badminton Courts - 1, Football Court - 1, Volleyball Court - 1, Throwball Court - 1, 400m Track - 2, Kabaddi - 1, High Jump and Long Jump Pits, Pole-vault, Discus Throw, Shot Put, Javelin Throw, Hurdles, Cricket Net Practice, Ball Badminton, Volleyball, Handball

Indoor Facilities: Chess, Carroms, Gymnasium

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcnagari.edu.in/infra.php?type=infrastructure&title=physical-education

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcnagari.edu.in/infra.php?type=infrastructure&title=e-learning-center
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.39

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Centre for Learning, located centrally on the ground floor, spans 2880 sq. ft. and embodies the institution's vision by providing comprehensive information services. Supervised by the Library Advisory Committee, the library houses 19,764 books, reference materials, and textbooks, alongside journals, magazines, and newspapers. Organized subject-wise on glass and steel racks, the library utilizes e-Granthalaya 3.0 for 75% automation. It comprises seven sections, including Reading, Reference, Circulation, Digital Library, Periodical, Reprography, and Stack areas. With N-LIST and NDL memberships, the library extends e-resource services to staff and students, facilitating off-campus access. Current facilities include book circulation, reference and referral services, competitive cell, old question papers, interlibrary loans, book bank for SC/ST students, digital library, photocopying, Wi-Fi, and access to e-journals and e-books through INFLIBNET-NLIST and NDL. Additionally, an orientation program for newcomers ensures easy resource access, and the library actively participates in National Library Week (Nov. 14-20).

At present the following facilities are available with the library: At present the following facilities are available with the library:

Circulation of books (Issue/Return), Reference service, Referral service, Competitive cell, Old question papers, Inter Library Loan, Book Bank Facility to SC and ST students, Digital Library facility, Photocopying facility, Wi-Fi Facility

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdcnagari.edu.in/userfiles/Additional%20information%204.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently enhances IT facilities through the IQAC committee, led by the Principal, Vice-Principal, and a senior lecturer. Oversight from IQAC and the Department of Computer Applications ensures monitoring and maintenance of internet facilities. Repairs and updates, managed by local technicians

through the Computer Applications Department, occur as needed.

The college boasts ample computer facilities for students and staff, with regular system maintenance and software updates. CCTV surveillance enhances campus safety. All departments and offices have Wi-Fi-equipped computers. A well-equipped seminar hall supports events with over 300 seats, LCD, OHD projectors, and a public addressing system. Three digital/smart classrooms feature LCD projectors and internet access, while a virtual classroom facilitates online classes with OHD and LCD projectors. An LCD projector aids in viewing MANA TV programs, and the ELL/JKC lab is furnished with 30 laptops and tabs. Two computer labs with 51 systems serve Computer Science and Applications students. Two classrooms with OHD projectors support ICT-based teaching. Password-protected Wi-Fi enables access to teaching materials and online courses, supported by faculty in computer science, applications, and JKC Full-Time mentors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnagari.edu.in/infra.php?type=infra%20structure&title=wi-fi-facility

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.74

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college meticulously adheres to government regulations in maintaining physical, academic, and support facilities. Operational efficiency is ensured through committees such as the Stock Verification Committee for Laboratories, Library Advisory Committee, Games and Sports Committee, and Purchase and Repair Committee. For laboratories, science department staff guarantee proper equipment utilization, with supporting personnel managing maintenance and procurement. Purchase decisions are transparently handled by the Purchase Committee, and all acquisitions are recorded in the stock register verified annually. IT infrastructure maintenance falls under the purview of the Department of Computer Sciences. The Library Advisory Committee oversees book acquisitions, and the Purchase Committee manages purchases, while periodic pest control and book binding are conducted. Gym and sports equipment are maintained by the Physical Director and the Games and Sport Committee. Minor furniture repairs and purchases are managed by the Purchase Committee in coordination with the Furniture Committee, overseen by the Principal. Other infrastructural aspects, including the RO water plant, campus cleanliness, washrooms, electrical, and plumbing works, are maintained by support staff under the Principal's supervision. All committees collaborate to ensure optimal functioning and upkeep of the college's facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnagari.edu.in/page.php?type=admin%20stration&id=procedures-and-policies

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

619

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

619

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.gdcnagari.edu.in/userfiles/5.1.3%20-%20Additional%20Information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

270

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

270

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

136

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution annually forms a student union, led by the Principal and Vice-Principal as President and Vice-President, with four student representatives chosen based on merit and integrity. Selections are made by nominating academically accomplished students as class representatives, who then contend for positions like Chairman, Secretary, Joint Secretary, and Lady Secretary on a rotating basis to ensure equal opportunities for all courses. Students actively engage in curricular, co-curricular, and extra-curricular activities within the college and through various wings such as the District Resource Centre, NCC, NSS, Red Ribbon Club, Youth Red Cross Society, and Eco-Club. Their involvement extends to organizing events and participating in community services. The college encourages student participation in both academic and administrative fronts, nominating student representatives to committees like Student Grievance and Redressal, Anti-Ragging, Cultural, College Magazine, Women's Empowerment Cell, IQAC, and the Project Monitoring Unit of RUSA. This inclusive approach enhances student exposure, fosters skills development, and promotes transparency in the system. The Student Union, pivotal in organizing events and celebrations, acts as a bridge between the college management and students, voicing student concerns and disseminating information. In essence, the Student Union contributes significantly to the smooth functioning of the institution by working in the best interests of both students and the organization.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/5.3.2%20comittees%2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Government Degree College, Nagari got registered earlier in the year 2006. But as the registered documents found missing, Alumni of the college resolved to go for registration once again and as a result a new association of Alumni by name 'ALUMNI ASSOCIATION GOVERNMENT DEGREE COLLEGE NAGARI' got registered on 13th November, 2020, with registration number of 234 of 2020. Even prior to the establishment/ registration of the Alumni Association, the alumni of the college are playing a key role in the development of the institution in all fronts.

Alumni, being one of the stakeholders of the institution, extend all the possible support for well being and betterment of the

students and development of the institution. Dr. G. Neeraja, Alumnus of this college, who is at present serving as Head of the Department of English, SPW College, Tirupati contributed Rs. 10,000 to the college to constitute an endowment prize. The Alumni account was credited Rs.88,667 by the end of the academic year 2022-23

Alumni of the college, irrespective of having membership in the Alumni Association came forward to extend their services as Recourse Persons in Personality Development and Motivational sessions, to train the students in sports and games, to assist the college authorities in conducting sports events and competitions etc., without expecting any honorarium.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/5.4.1%20Addnl%20Information.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution rigorously adheres to UGC, APSCHE, CCE-AP, and S.V. University guidelines. With a vision to provide quality education to rural and economically disadvantaged students, the mission focuses on creating a learner-friendly environment, nurturing creativity, instilling morals, and ensuring physical and mental well-being through sports. Decentralized and participative management is key for effective functioning. Committees like CPDC, IQAC, Examination, Women Empowerment, and Grievance Redressal, chaired by the Principal, play vital roles. Regular meetings result in resolutions and actions for plan implementation. Governance principles of accountability, transparency,

decentralization, collaborative management, responsibility, and efficiency are prioritized. These factors safeguard stakeholders' interests, ensuring responsible and efficient decision-making for the institution's holistic development. The institution's commitment to these principles reflects its dedication to providing quality education and fostering well-rounded individuals.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.1.1%20%20Add.Inf.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution employs decentralization and participative management in both academic and administrative realms, ensuring efficacy and smooth operations. The Principal decentralizes work among the teaching and non-teaching staff, distributing authorities to the Vice Principal, departmental In-charges, and committee coordinators. The staff/academic council, comprised of all In-charges, plays a pivotal role in decision-making. Various committees, chaired by the Principal, include the College Planning and Development Committee (CPDC), Internal Quality and Assessment Committee (IQAC), NCC, NSS, JKC, UGC, Examination, RUSA, Eco Club, Women Empowerment Cell, Research Development, Special Fee, NAAC, Grievance Redressal, Website, and MANA TV/LMS/MOOCs. These committees, with faculty members as conveners, meet regularly to pass resolutions and implement plans. They address diverse aspects such as planning, development, quality assessment, patriotic values, service, employability skills, UGC fund utilization, examinations, research, gender sensitization, grievance redressal, and virtual education through ICT tools. The institution's committee-based approach ensures comprehensive coverage of academic and administrative functions, fostering holistic development. A committee was formed to manage the online admission process for the academic year 2022-2023. To reach out to more students, the faculty members identified and allotted 50 villages for the admission campaign.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.1.2%20%20Add.Inf.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution aligns with the academic calendar set by S.V. University, developing and implementing an Action Plan accordingly. While lacking autonomy in curriculum design, it collects feedback from stakeholders, conveying suggestions to the University's Board of Studies. Transparency and accountability guide academic and administrative decisions. The IQAC ensures quality education, enforcing 75% attendance for students to take University exams, with mandatory internal assessments. Faculty engage in continuous improvement through orientation courses, refresher courses, workshops, and seminars, sharing knowledge with students. Institutional goals include academic excellence, effective administration, sustained quality, increased infrastructure, and all-round student development. Programs teaching communication, analytical, and soft skills, along with spiritual knowledge, yoga, and meditation, offer comprehensive support. Initiatives empower women, promote environmental protection, and establish a virtual classroom, a new Physics Lab, fibre-grid, green energy projects, solar panels, CC cameras, three digital classrooms under RUSA funds, and Wi-Fi by BSNL. These endeavors underscore the institution's commitment to holistic student development and environmental sustainability. This institution endeavours for transparency and accountability as the motto in all its academic and administrative matters.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.2.1%20Add.Inf.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has instituted a robust grievance redressal mechanism, ensuring a responsive approach to stakeholder concerns. Complaint and suggestion boxes are strategically located across the campus, providing students with a channel to submit feedback. The Grievance and Redressal Committee convenes periodic meetings to assess the nature of grievances, recording and addressing them appropriately to ensure justice for students in cases deemed fair and genuine. Additionally, an Anti-Ragging Committee is in place to promptly handle any incidents of ragging. For staff members, avenues to address academic or non-academic grievances involve direct communication with the principal. In cases where issues persist, a structured escalation process is in place, directing unresolved matters to the Commissionerate of Collegiate Education, Andhra Pradesh, in Vijayawada, for personalized attention. This well-defined and transparent grievance redressal system underscores the institution's commitment to promptly addressing concerns, fostering a conducive and supportive environment for all stakeholders.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.2.2%20%20%20Add.Inf.pdf
Link to Organogram of the institution webpage	http://gdcnagari.edu.in/page.php?type=administration&id=organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

B. Any 3 of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for teaching and non teaching staff.

The institution provides comprehensive leave facilities for its employees, including 15 days of casual leave, 7 days of special casual leave, 5 days of optional holidays, 20 days of commutable medical leave, 180 days of maternity leave (up to two surviving children), 15 days of paternity leave, 5 days of special casual leave for women employees, and 2 years of study leave. Medical facilities are facilitated through a Health Card System, offering cashless treatment at government and selected corporate hospitals. Monthly contributions in different slabs cover in-patient treatments for specified therapies and diseases, with reimbursement options available for self-payment. Insurance facilities include Andhra Pradesh Group Life Insurance (APGLI), covering policyholders between 21 and 53 years. APSE Group Insurance Scheme (GIS) provides contributions based on groups, offering savings on retirement or lump sum payment on death. The institution also supports employees with various financial facilities, including educational, house, vehicle loans, and festival advances. Additional facilities comprise a gymnasium, sports amenities, free library services, and access to INFLIBNET-N-LIST resources, ensuring a well-rounded support system for its workforce.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.3.1%20Add.In.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Government Degree & P.G. College, Nagari adheres to UGC guidelines for performance appraisal, employing various methods to assess and enhance the performance of both teaching and non-teaching staff. For teaching staff, the institution utilizes the PBAS procedure,

distributing API forms annually for self-assessment. Students provide valuable feedback through evaluations, covering aspects of teaching, and results are shared with faculty for improvement. Departmental assessments, based on subject-wise and lecturer-wise results, contribute to identifying outstanding faculty for awards. External Academic Audit (AAA) since 2013, conducted by CCE, A.P., evaluates academic inputs, teaching-learning processes, and various parameters, contributing to quality enhancement and institutional ranking. Non-teaching staff undergo workshops for skill enhancement, particularly in e-office and computer literacy. They are encouraged to clear departmental tests for promotions, with dedication and commitment being emphasized. Any violations of the code of ethics are recorded in service registers, ensuring a commitment to professionalism and continuous improvement for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.3.5_compressedfinal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution receives quarterly grants from the AP state government for various expenses, with special budgets allocated for construction projects. An Inspection team appointed by the Accountant General, AP, scrutinizes accounts, and any audit objections are rectified within a specified timeframe. The District Treasury Officer (DTO) verifies financial bills, including salaries, leave encashment, arrears, and medical reimbursements, with monthly reconciliation reports audited by the DTO. UGC grants for construction, library books, ICT equipment, and minor research projects undergo scrutiny by chartered accountants, with the unspent balance and expenditure vouchers submitted for final settlement. The Regional Joint Director of Collegiate Education in Kadapa conducts inspections and audits during the head's superannuation. The Finance Committee reviews budgets and expenses, reporting to the Principal. The Scholarships Committee verifies disbursements for SC/ST/BC/Minorities scholarships, seeking permission from the Commissioner of

Collegiate Education, A.P., to utilize funds from the accumulated special fee. At the academic year's end, internal and external audits are conducted, with stock verification committees appointed by the Principal ensuring accurate entries in the stock register. Local auditors scrutinize all expenditures from state budget funds, self-funds, and UGC grants, maintaining financial transparency and accountability.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.4.1%20final.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college employs specific strategies for resource mobilization and optimal utilization:

Fees: Adhering to University regulations, the primary funding source is tuition and special fees collected during admissions. Self-financed courses contribute additional funds.

Funding Agencies: IQAC collaborates with the research committee to secure funds from various agencies, organizing national seminars and workshops. NSS and NCC units receive funds for extension and extracurricular activities. Staff is encouraged to apply for

external funding.

Maintenance of Accounts: The Examination Department meticulously maintains accounts of examination fees, and separate records for funded courses, self-financed courses, and developmental grants.

Utilization Strategies: Departmental budgets are presented to the Academic Council for approval before department heads proceed with planned activities.

Salary: Staff salaries for self-financed courses are disbursed from generated funds.

Infrastructure Augmentation: Adequate provisions ensure ongoing infrastructure development.

Purchases: The Purchase Committee gathers requirements from all departments, negotiating rates for transparency, quality, and cost-effectiveness.

Repairs and Maintenance: Adhering to existing policies, the college conducts day-to-day repair and maintenance activities.

Library Expenditures: The library is upgraded based on curriculum changes, adding text and reference books as needed.

Laboratory Expenses: The Purchase Committee follows standard protocols for the procurement of chemicals, glassware, consumables, and equipment.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.4.3%20Add.Inf.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at Government Degree & P.G. College, Nagari, diligently implements quality assurance strategies aligned with the institution's vision. Over the last five years, several initiatives have been institutionalized, showcasing a commitment

to providing affordable, need-based, and value-based education of high quality. Continuous Comprehensive Evaluation, ICT-based Teaching and Learning, Professional Development programs for staff, and Infrastructural Development are key areas addressed by the IQAC. Employability Skills across programs, eco-friendly Innovative practices, and community-based social outreach programs have been emphasized. Continuous professional development is prioritized, ensuring teachers stay abreast of expanding knowledge for enhanced effectiveness and improved student learning outcomes. The IQAC collaborates with the Principal, Department Heads, and the Research Committee to plan international, national, and state-level seminars, conferences, and workshops, integrating them into the academic plan. Research promotion is a focus. ICT infrastructure is strengthened with Wi-Fi and departmental resources. Employability initiatives are integrated into all programs, supported by the establishment of the Jawahar Knowledge Centre (JKC) for pre-placement training, career guidance, and skill development. Personality development and soft skills training are facilitated through collaborations, and alumni contribute to career guidance for outgoing students. These initiatives collectively elevate academic standards, ensuring students are well-equipped for real-world challenges.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.5.1%20IQAC%2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at Government Degree & P.G. College, Nagari, plays a pivotal role in reviewing teaching-learning processes, infrastructural facilities, and teaching outcomes, leading to notable accomplishments.

To stay current with emerging trends, the IQAC suggests modern methods, introducing value-added, skill-oriented, and short-term

courses to bridge the gap between prescribed syllabi and job requirements. Under the theme "Teaching Learning Reform by IQAC 1: Extensive Use of ICT," the college implemented various measures, including developing a virtual classroom with interactive tools, providing computer facilities, and training staff in ICT-based teaching. This initiative resulted in more than 50% of the syllabus being covered through ICT methods, enhancing the teaching-learning process's effectiveness.

In "Reform 2: Continuous Assessment," the IQAC introduced initiatives such as the CBCS pattern, preparation of study material and question banks, unit, term, and pre-final exams, remedial classes, internal assessment exams, student presentations, group discussions, and result analysis. The comprehensive continuous evaluation method significantly contributed to improving the overall teaching-learning experience. These reforms have not only modernized teaching methods but also fostered a more engaging and effective learning environment, promoting student interest and participation in the classroom.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.5.2%20FINAL.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcnagari.edu.in/page.php?type=igac&id=minutes-and-atr
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is unwavering in its commitment to promoting gender equity and ensuring the well-being of its female students. Through the Women Empowerment Cell, the institution organizes enlightening talks by accomplished women, shedding light on individual rights. Ongoing awareness campaigns tackle cybercrime, legal aspects, and issues related to gender equity.

To bolster safety, the college employs CCTV surveillance, provides first-aid facilities, and issues identity cards to students and staff. Female police officers are invited to address safety concerns and impart self-defense skills. The curriculum's inclusion of chapters on gender and human rights is actively advocated by board members.

Privacy and freedom for female students are emphasized, with a dedicated Ladies Waiting room conveniently located. Regular medical camps not only monitor the health of female students but also offer counseling and free distribution of medicines.

The mentor-mentee system aids in understanding students' backgrounds, facilitating financial assistance. Differently-abled students receive support, including guidance to accessible facilities. During events and elections, the Discipline Committee, supported by police, ensures a vigilant atmosphere. The college promotes physical well-being through daily sports, games, and yoga training. A spectrum of awareness programs covers topics such as women's rights, health, hygiene, combating child marriages, and

commemorating International Women's Day and International Yoga Day.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcnagari.edu.in/userfiles/7.1.1%20NGR%20FINAL.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcnagari.edu.in/userfiles/7.1.1%20NGR%20FINAL.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is actively committed to effective waste management and fostering awareness about responsible waste disposal. A dedicated team from the Eco-Club and NSS adheres to waste management principles, segregating waste into biodegradable and non-biodegradable categories. Red and green bins, strategically placed across the campus, facilitate proper disposal, with non-biodegradable waste handed over to the municipal waste management in Nagari. Regular cleaning efforts extend to classrooms and common areas. The institution adopts sustainable practices, such as using steel glasses and plates instead of disposable ones to minimize waste accumulation. Plastic usage is discouraged, and students are encouraged to bring lunch

in steel containers. Cloth banners replace plastic ones, aligning with eco-friendly practices. A green audit ensures compliance with environmentally friendly protocols. The campus is maintained as a plastic-free zone, and periodic clean-up drives are organized by the Eco-Club and NSS units. The institution's solid waste management involves educating students and staff about lifestyle choices to reduce waste generation. In liquid waste management, effluents from toilets, washbasins, and the canteen are channeled into sewage pits, maintaining a safe distance from water bodies. Chemical use is minimized in laboratories, adhering to syllabus guidelines. E-waste is handled responsibly, with proper collection, storage, and emphasis on reuse and repair to minimize its environmental impact. The institution actively educates students about the dangers of e-waste accumulation, promoting responsible disposal practices

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India's rich socio-cultural diversity is celebrated at our college, embodying the spirit of 'Unity in Diversity.' We embrace variations in social, cultural, religious, and linguistic backgrounds among both students and staff. Special attention is given to marginalized sections, with teachers devising empowerment strategies for socially and economically weaker students. The college's success is rooted in core values that shape students into virtuous citizens, instilling a sense of responsibility and realization of their potential. National festivals are celebrated to honor freedom fighters, fostering a spirit of national integrity and prosperity. Birth and death anniversaries of eminent personalities are commemorated, offering an opportunity to instill their virtues in young minds. Teachers prioritize curricular, co-curricular, and extracurricular activities, ensuring inclusive student participation. Remedial classes and job-oriented coaching are provided to all students, irrespective of caste, community, or gender. The college fervently observes national festivals and pays tribute to Indian luminaries such as Mahatma Gandhi, Sardar Vallabhai Patel, and Dr. B.R. Ambedkar. Independence Day, Republic Day, and Gandhi Jayanti are celebrated with enthusiasm, marking these occasions with special assemblies. Teacher's Day, commemorating Dr. Radha Krishnan's birthday, is observed with cultural programs organized by students. Additionally, NSS Day on September 24th involves various events to celebrate the spirit of National Service Scheme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places a strong emphasis on integrating constitutional obligations into its curriculum, fostering holistic education through value-based programs for overall student development. Recognizing that education is only complete when students are aware of their constitutional rights and responsibilities, the college celebrates national days and festivals with reverence.

The NSS and NCC units groom students to be disciplined, responsible, and nationalistic citizens. The college promotes an academic culture where students from diverse backgrounds interact on equal footing, upholding constitutional values of justice, equality, and fraternity. The inclusive approach fosters harmony, brotherhood, and a spirit of inquiry, cultivating a scientific temper and humanistic mentality.

Human values are integral to the institution's ethos, with weekly Value Education classes discussing ethical and spiritual topics. The curriculum includes 'Human Values and Professional Ethics' for BA, B.Com, and B.Sc students, reinforcing moral and ethical principles.

The institution upholds ethics in all aspects, instilling values informally and through organized programs. Creativity and innovation are encouraged through life skill enrichment courses, enhancing global competency and academic standards. Career guidance and skill-based programs equip students with communication, managerial, and leadership skills, aligning them with the dynamic employment market. Overall, the institution's commitment to constitutional values, human ethics, and skill development prepares students for success in their careers and lives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gdcnagari.edu.in/userfiles/7.1.9%20Additional%20Informaiton%20new%2022-23.pdf
Any other relevant information	https://www.gdcnagari.edu.in/userfiles/7.1.9%20Additional%20Informaiton%20new%2022-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively commemorates national and international events, infusing significance and conveying messages associated with these occasions. The academic calendar is replete with important days and events, showcasing the institution's enthusiasm in celebrating both national and international milestones. National festivals and the birth and death anniversaries of Indian luminaries are observed with meticulously designed programs led by

NCC and NSS, involving all staff members. Key national events such as Gandhi Jayanti, National Youth Day, and National Voters Day are celebrated annually, providing an opportunity to instill the virtues of great leaders in students. Independence Day and Republic Day involve flag hoisting, singing the national anthem, and engaging in campus cleaning and peace rallies. Constitution Day and Human Rights Day are marked with pledges and awareness campaigns. International Women's Day is celebrated with programs emphasizing women's dignity. International Forest Day sees NSS volunteers and teachers planting saplings around the campus, aligning with environmental awareness initiatives like anti-plastic rallies. NSS Day involves displaying posters on NSS philosophy and campus cleaning. Gandhi Jayanti includes extensive cleaning programs. International Yoga Day, observed annually since 2021, sees active participation from staff and students. World Cancer Day features lectures on causes and precautions against cancer. On World AIDS Day, NSS volunteers engage in rallies to raise awareness. The college's commitment to recognizing and celebrating these events reflects its dedication to holistic education and societal awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Floral Arrangements

Title of the Practice: Floral Arrangements

Goal: This practice focuses on raising awareness among women students regarding home decoration, beautification, and bouquet making.

Context: Many students from rural backgrounds lack exposure to practices with entrepreneurial potential found in urban settings.

Floral arrangements, decoration, and housekeeping skills can offer a source of significant household income.

Practice: Women students gather various flowers from their surroundings, and faculty from the Women Empowerment Cell/Eco Club instructs them in floral arrangement and bouquet making.

Evidence of Success: Enthusiastic student participation is apparent throughout the training. The floral arrangements and bouquets crafted by students for institutional events receive commendation from officials and dignitaries, highlighting the success of the practice.

Best Practice II: Endowment/Proficiency Prizes

Title of the Practice: Endowment/Proficiency Prizes

Goal: This practice aims to empower gifted students by providing endowment prizes, enabling them to overcome financial or logistical obstacles and excel in their academic pursuits.

Context: The practice responds to the recurrent challenges faced by striving students, offering financial support to overcome obstacles efficiently.

Practice: The institution annually announces endowment prizes for students in each academic year and subject.

Evidence of Success: The availability of endowment prizes motivates students, resulting in increased academic performance and healthy competition among them.

File Description	Documents
Best practices in the Institutional website	https://www.gdcnagari.edu.in/page.php?type=institutional-best-practices&id=institutional-best-practices
Any other relevant information	<u>NIL</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college's vision, encapsulated in the Sanskrit phrase "?????????????????????????????????????" ("Hard work prevents impoverishment"), reflects its commitment to imparting quality education. The mission includes building socially productive citizens, enhancing competitive and communicative skills, fostering responsible citizenship, exposing students to the latest knowledge, and cultivating ethical values and environmental concern.

Quality enhancement and accountability are dual objectives, executed with high trust to prevent institutional shortcomings and protect students and society. With over 40 years of educational excellence, the college offers diverse courses and constantly innovates to achieve sports medals, academic goals, and games.

Dedicated lecturers align with the institution's mission, while students embody humility, honesty, and discipline. The institution maintains a blemish-free record, and bilingual students receive preference in admissions. The teacher-student relationship is characterized by love.

The college actively contributes to societal and environmental welfare through extension programs, outreach activities, and rallies. Women Empowerment Cell and other societies engage students in various social movements, fostering citizenship roles. Field visits, awareness programs, and rallies on environmental protection and social issues further contribute to building a healthy society and nurturing responsible citizens.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College, Nagari, is an affiliated institution of Sri Venkateswara University, Tirupati. As a result of it, the Institution is strictly adhering to the academic calendar provided by the University. The primary emphasis is on ensuring effective teaching, learning, and assessment processes. At the beginning of each semester, create Annual Curricular Plans, develop Teaching Notes and Teaching Methodologies and implement these for the effective delivery of the Curriculum.

The Institution acknowledges the significance of bridging the gap between students' Pre-University studies and the more advanced University curriculum. To accomplish this, the college offers Bridge Courses to the newly join students. These courses serve as a means to help students adapt to the higher academic standards of the university. The institution is devoted to meeting the diverse learning needs of its students, particularly those who learn at a moderate or slower pace. Remedial classes are conducted to aid these students in catching up and progressing effectively.

Further, the Institution enhances its curriculum by providing Add-on and Need-based certificate courses. These courses are thoughtfully designed to elevate students' skills and competencies, preparing them as all-round ready to excel academically and face future challenges. This comprehensive approach underscores the college's commitment to delivering a holistic educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcnagari.edu.in/userfiles/1.1.1.%20Addl%20Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar issued by the affiliating University specifies the dates of commencement and end of the semester as well. The institution prepares the academic calendar by understanding the PO's and CO's so that the activities are planned accordingly. It further propagates the institute's vision and mission.

During the preparation of the Academic Calendar, the BOS Chairman, Director and the Academic Co-Ordinator of the University takes into consideration the feedback on the activities of the previous academic year and brings in necessary changes. Then it will be placed before the Governing Body conduct by the Affiliating University for approval. At this level the suggestions and recommendations of the Teachers, Students, Parents and Alumni are taken into account before finalizing it. At the college level, academic calendar is prepared in line with the affiliating Sri Venkateswara University. Later it will be circulated among the faculty and students at the very beginning of the semester itself. It will be placed in the College Website, Notice Board, in the prospectus of the Institution.

The institute has built in mechanisms to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures are taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcnagari.edu.in/userfiles/1.1.2Addl%20Info.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

237

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College addresses to integrate different issues into the curriculum through various Value based programmes to the students for their overall development.

Environment and Sustainability: Environmental Studies is made a part of curriculum as compulsory Foundation Course at UG level for all I year BA, B. Com, B. Sc students in CBCS pattern. The college also promotes environmental consciousness and sustainability through programmes like solid waste management, plastic reuse and Go-Green Ganesha.

Human Values and Professional Ethics: Human Values and Professional Ethics, along with Environmental Studies, are essential components of the curriculum, mandated by APSCHE (Andhra Pradesh State Council of Higher Education) and the university. These courses are compulsory foundation courses for first-year BA, B.Com, and B.Sc. students following the CBCS pattern, imparting ethical and moral values.

The college has a Women Empowerment Cell that conducts regular gender sensitization and equality programs, aiming to enhance confidence and foster gender equality among the stakeholders. The college's commitment to environmental sustainability is evident through its curriculum, featuring "Environmental Science" offered by S.V. University. The institution actively engages in environmental initiatives like green audits and tree planting. Furthermore, it observes National and International Environment Days to promote awareness about the importance of nature conservation and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

245

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	gdcnagari.edu.in/userfiles/All_feed_back_on_curriculum_22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcnagari.edu.in/userfiles/SSS_FEEDBACK_AND_ATR_22-23.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
155	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

152

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes Orientation Programmes / Induction programmes for freshers both at the college level and at the department level. The physical facilities in college and the scope of academic excellence are introduced in these sessions. This process helps as a base for monitoring the future progress of the students. Bridge Courses are conducted at the departmental level. This enables the students to cope with the programme to which they are enrolled.

The institution assesses the learning levels of the students in two ways at the time of the commencement of the academic year. Students, enrolled in various disciplines, are classified into as slow and advanced learners based on their intermediate marks and class tests. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The teachers of the respective classes extend valid support in classifying the students with reports based on observations and class tests.

Remedial classes are conducted with an aim to improve the academic-performance of the slow learners, absentees and students who participate in sports and other activities. Group Study System is also encouraged with the help of the advanced learners.

File Description	Documents
Paste link for additional information	http://gdcnagari.edu.in/userfiles/2.2.1%20Assessment%20of%20Students%20Slow-Moderate-Advanced.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
676	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include

- Lecture Method
- Interactive Method
- Project-Based Learning
- Computer- Assisted Learning
- Experiential Learning etc.

The Teaching - Learning activities are made effective through illustration and special lectures. Lessons are taught through Power Point Presentations to make Teaching-Learning activity interesting besides oral presentation methods thoroughly. Lecture method, Interactive method, Experimental Learning, Industrial Visits/Field Visits, Internship Programs, Projects, ICT enabled learning

A unique policy has been designed for the assessment of students is CIA (Continuous Internal Assessment) of all courses based on the affiliated university i.e. Sri Venkateswara University, Tirupati.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcnagari.edu.in/userfiles/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective ICT-enabled teaching which was made mandatory came handy during the pandemic. Power point presentations, virtual mode of teaching, blended mode of teaching were extensively used to reach out to the students.

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods.

- It's a rising trend where the education has outgrown the physical constraints of classrooms and acquired mobility. Student's access information whenever and wherever they want.
- It enables faculty members and students to become better informed in their fields of specialization. The institute is made available with ICT enabled tools for effective teaching-learning process.

The institution has wifi facilities, virtual classrooms and digital classrooms. The faculty uses digital classrooms for teaching in the form of videos. The faculty uses virtual classrooms for educational videos. This virtual classroom is very much useful for science students for detailed explanation of the dissections. Many classrooms are equipped with LCD projection system, Screens and Green Boards. Students are using online public Access Catalogue which include virtual library, Bibliography, E - Journals, E - Books, E- Databases. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

99

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the UGC guidelines, semester system has been introduced in the year 2015-2016. The internal assessment is made transparent in the college. A unique policy has been designed for the assessment of students is CIA (Continuous Internal Assessment) of all courses based on the affiliated university i.e. Sri Venkateswara University, Tirupati. CIA contains two mid-exams, Seminars, Quizzes and Clean and Green Programmes etc.

A calendar for Internal Assessment is compiled well in advance, as per norms of the university. At the beginning of the semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for this preparation. The time-table is circulated to all the classes well in advance. The faculty strictly conduct the internal examinations, value the answer scripts and

distribute to students for clarification. The students notify their mistakes and get their doubts clarified. Once the internal examination is completed, the marks are posted in the departmental marks register. After completion of the two internal examinations, best out of the two internal examinations is considered as per the instructions of the university. The final marks are uploaded in the university website. As a part of internal assessment, students are given assignments by their faculty members. After completing students submit the assignments. The assignments are valued by the faculty and give necessary suggestions. The students also participate in Group discussion, Quiz and seminars.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcnagari.edu.in/userfiles/2.5.1%20%20Internal%20Examination.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test. If they come across any doubts, clarification is given which enables them to fare better in future. By adopting the criteria as per the direction of affiliating University, complete transparency is maintained in internal assessment tests. After preparing the assessments report it is shown to the students, if any grievances is there, then it can be resolved immediately and submitted by the concerned faculty to the department. The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, mid-semester tests. The college follows strictly the guidelines and rules issued by the affiliating University while conducting internals and semester-end examinations. The queries related to results, corrections in mark sheets, other certificates issued by University are handled at SVU examination section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcnagari.edu.in/userfiles/2.5.2%20%20Mechanism%20To%20deal%20with%20Internal%20Exams.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The courses structured for the program focus on syllabus and outcomes measured in evaluation process. Outcomes determine what the student should understand and able to do at the end of the course. The course outcomes are given to the students as well as the teachers along with the syllabus, practical, field work, cocurricular activities etc at the beginning of the semester. The program outcomes, program specific outcomes of all running programs at UG level i.e, B.Sc. (MPCs, BZC, MPC), B. A (HEP), B.Com (CA, General) are displayed on the college website, notice boards of the departments, students hand book and oral announcements in the classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcnagari.edu.in/page.php?type=academics&id=programmes-offered
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After completion of the graduation, the student is expected to possess certain qualities such as program outcomes and course outcomes. The course outcome assessment is based on internal examinations and Semester end examinations.

1. The assessment of internal examination is carried out twice in a semester. Each and every examination is focuses on

attaining the course outcomes.

2. The main criteria to assess/know whether the Course outcomes are attained or not in the Semester End Examinations.

The descriptive examination pattern is used for attaining course outcomes and program outcomes. Each and every semester the student is assigned with course related work. The course assessment is done based on their performance. During the semester, the performance of the students in examinations is used to compute the level of direct attainment of the course outcomes in each course. The students are given feedback through online survey at the end of the program. The assessment of final attainment of program outcomes are based on student profiles like co-curricular, extra-curricular, placement and Higher Education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcnagari.edu.in/userfiles/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcnagari.edu.in/userfiles/2.6.3%20Pass%20Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcnagari.edu.in/userfiles/SSS%20AND%20ATR%2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has cultivated an innovation and research ecosystem, offering incubation for knowledge creation and transfer. While primarily focused on undergraduate curriculum, a department extends its offerings to postgraduate courses, notably M.Com. Leveraging technology for knowledge transfer, lecturers employ innovative methods such as PowerPoint presentations, ICT, virtual classrooms, and online resources beyond the library collection.

Faculty members actively participate in MOOCs to enhance interdisciplinary knowledge, contribute to professional development, and share expertise through guest lectures, talks, and presentations in neighboring colleges and MANA TV. The District Resource Centre organizes programs for district colleges, fostering collaboration and knowledge exchange. Departments go beyond the regular curriculum, offering certificate courses to spark interest and deepen subject knowledge. Special lectures, cultural competitions, educational trips, quizzes, debates, seminars, and research projects sponsored by UGC and ICSSR further enrich the academic environment. Lecturers organize conferences and workshops with financial support, attend professional development events, and contribute to journals and periodicals. The institution's commitment to knowledge transfer extends to students, encouraging their contributions to the college magazine. Staff development through orientation programs, refresher courses, and collaborations with universities and autonomous colleges through MoUs solidify the institution's human resource for effective knowledge dissemination.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcnagari.edu.in/block.php?type=library&id=1

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's commitment to women's empowerment is commendable, particularly in addressing challenges faced by women in rural areas. By raising awareness of women's rights and fostering opportunities to combat discrimination, the college contributes to breaking down barriers and promoting self-reliance.

The Eco Club's dedication to environmental awareness aligns with global efforts for sustainable living. Conducting programs for cleanliness, green practices, and a healthy campus reflects a proactive approach to environmental stewardship.

The Consumer Club educates students about their rights and responsibilities, emphasizing product standards, quality, and consumer laws to cultivate informed citizens.

The Grievance & Redressal Cell ensures a healthy learning environment by promptly addressing student concerns through

suggestion boxes and direct interaction.

NSS provides a platform for social responsibility, fostering teamwork and selfless service with annual Special Camps engaging students in community service. The Youth Red Cross Society/Red Ribbon Club, initiated in 2010, conducts rallies on HIV/AIDS awareness, promoting human values and public health services with an inclusive approach.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/Supporting%20wings%20merged%2022-23.compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1791

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College (GDC), Nagari spans 12.87 acres, ensuring ample space for holistic development. The campus houses essential infrastructure for academic excellence, meeting University and AP State Entrance Test standards. Continuous improvement, funded by the State, UGC, and RUSA, aligns with academic advancements. Located in a serene, pollution-free area, it offers an ideal environment for learning.

Facilities include 18 well-appointed, ventilated classrooms. Ten are equipped with ICT amenities like digital boards and Wi-Fi for effective teaching. Ten fully equipped labs support various programs. The computer labs boast 150 computers with high-speed internet. Additionally, specialized labs cater to specific departments. The college features a 150-seat seminar hall with modern AV equipment. The library stocks 19,764 books and offers INFLIBNET access for e-resources. A virtual classroom with smart board enhances interactive learning. The campus is equipped with Internet, Wi-Fi, Learning Management System. A dedicated Mana TV room allows live streaming of online lectures. Other amenities include a girls' hostel, sports complex, skill development center, and Jawahar Knowledge Centre. Institutional facilities also encompass an IQAC

room, women empowerment and career guidance cells, gymnasium, and exam section. Practical resources like printers, scanners, and Xerox machines are available. Additionally, there are three RO water filter plants, 15 restrooms, canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcnagari.edu.in/infra.php?type=infrastructure&title=laboratories

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College, Nagari, prioritizes comprehensive student development, with a special emphasis on physical fitness. The college offers for students to excel both mentally and physically, compete at various levels including Intercollegiate, District, State, Zonal, and National events. The campus provides all necessary facilities to support student participation in sports. A sprawling 10-acre open playground is provided for students to engage in a variety of outdoor games such as Cricket, Kabaddi, Throw-Ball, Volleyball, Tennis, Badminton, and Football. The Physical Education department is well-equipped with sports gear including cricket kits, shot put and javelin throw equipment, carrom and chess boards, volleyballs, footballs, handballs, and table tennis kits. The college gymnasium caters to diverse student needs, featuring a 9-station multi-gym, joggers, cycles, bench press, weightlifting rods, and dumbbells. The college also offers a platform for students to showcase their innate talents in cultural activities. Annual events and youth festivals feature cultural competitions including folk dance, drama, message-oriented skits, rangoli, solo and group singing.

Outdoor Facilities: Cricket Playgrounds - 2, Badminton Courts - 1, Football Court - 1, Volleyball Court - 1, Throwball Court - 1, 400m Track - 2, Kabaddi - 1, High Jump and Long Jump Pits, Pole-vault, Discus Throw, Shot Put, Javelin Throw, Hurdles, Cricket Net Practice, Ball Badminton, Volleyball, Handball

Indoor Facilities: Chess, Carroms, Gymnasium

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcnagari.edu.in/infra.php?type=infrastructure&title=physical-education

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcnagari.edu.in/infra.php?type=infrastructure&title=e-learning-center
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.39

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Centre for Learning, located centrally on the ground floor, spans 2880 sq. ft. and embodies the institution's vision by providing comprehensive information services. Supervised by the Library Advisory Committee, the library houses 19,764 books, reference materials, and textbooks, alongside journals, magazines, and newspapers. Organized subject-wise on glass and steel racks, the library utilizes e-Granthalaya 3.0 for 75% automation. It comprises seven sections, including Reading, Reference, Circulation, Digital Library, Periodical, Reprography, and Stack areas. With N-LIST and NDL memberships, the library extends e-resource services to staff and students, facilitating off-campus access. Current facilities include book circulation, reference and referral services, competitive cell, old question papers, interlibrary loans, book bank for SC/ST students, digital library, photocopying, Wi-Fi, and access to e-journals and e-books through INFLIBNET-NLIST and NDL. Additionally, an orientation program for newcomers ensures easy resource access, and the library actively participates in National Library Week (Nov. 14-20).

At present the following facilities are available with the library: At present the following facilities are available with the library:

Circulation of books (Issue/Return), Reference service, Referral service, Competitive cell, Old question papers, Inter Library Loan, Book Bank Facility to SC and ST students, Digital Library facility, Photocopying facility, Wi-Fi Facility

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdcnagari.edu.in/userfiles/Additional%20information%204.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently enhances IT facilities through the IQAC committee, led by the Principal, Vice-Principal, and a senior lecturer. Oversight from IQAC and the Department of Computer Applications ensures monitoring and maintenance of internet facilities. Repairs and updates, managed by local

technicians through the Computer Applications Department, occur as needed.

The college boasts ample computer facilities for students and staff, with regular system maintenance and software updates. CCTV surveillance enhances campus safety. All departments and offices have Wi-Fi-equipped computers. A well-equipped seminar hall supports events with over 300 seats, LCD, OHD projectors, and a public addressing system. Three digital/smart classrooms feature LCD projectors and internet access, while a virtual classroom facilitates online classes with OHD and LCD projectors. An LCD projector aids in viewing MANA TV programs, and the ELL/JKC lab is furnished with 30 laptops and tabs. Two computer labs with 51 systems serve Computer Science and Applications students. Two classrooms with OHD projectors support ICT-based teaching. Password-protected Wi-Fi enables access to teaching materials and online courses, supported by faculty in computer science, applications, and JKC Full-Time mentors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnagari.edu.in/infra.php?type=infra%20structure&title=wi-fi-facility

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.74

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college meticulously adheres to government regulations in maintaining physical, academic, and support facilities. Operational efficiency is ensured through committees such as the Stock Verification Committee for Laboratories, Library Advisory Committee, Games and Sports Committee, and Purchase and Repair Committee. For laboratories, science department staff guarantee proper equipment utilization, with supporting personnel managing maintenance and procurement. Purchase decisions are transparently handled by the Purchase Committee, and all acquisitions are recorded in the stock register verified annually. IT infrastructure maintenance falls under the purview of the Department of Computer Sciences. The Library Advisory Committee oversees book acquisitions, and the Purchase Committee manages purchases, while periodic pest control and book binding are conducted. Gym and sports equipment are

maintained by the Physical Director and the Games and Sport Committee. Minor furniture repairs and purchases are managed by the Purchase Committee in coordination with the Furniture Committee, overseen by the Principal. Other infrastructural aspects, including the RO water plant, campus cleanliness, washrooms, electrical, and plumbing works, are maintained by support staff under the Principal's supervision. All committees collaborate to ensure optimal functioning and upkeep of the college's facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnagari.edu.in/page.php?type=admin%20stration&id=procedures-and-policies

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

619

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

619	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	https://www.gdcnagari.edu.in/userfiles/5.1.3%20-%20Additional%20Information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
270	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
270	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

136

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution annually forms a student union, led by the Principal and Vice-Principal as President and Vice-President, with four student representatives chosen based on merit and integrity. Selections are made by nominating academically accomplished students as class representatives, who then contend for positions like Chairman, Secretary, Joint Secretary, and Lady Secretary on a rotating basis to ensure equal opportunities for all courses. Students actively engage in curricular, co-curricular, and extra-curricular activities within the college and through various wings such as the District Resource Centre, NCC, NSS, Red Ribbon Club, Youth Red Cross Society, and Eco-Club. Their involvement extends to organizing events and participating in community services. The college encourages student participation in both academic and administrative fronts, nominating student representatives to committees like Student Grievance and Redressal, Anti-Ragging, Cultural, College Magazine, Women's Empowerment Cell, IQAC, and the Project Monitoring Unit of RUSA. This inclusive approach enhances student exposure, fosters skills development, and promotes transparency in the system. The Student Union, pivotal in organizing events and celebrations, acts as a bridge between the college management and students, voicing student concerns and disseminating information. In essence, the Student Union contributes significantly to the smooth functioning of the institution by working in the best interests of both students and the organization.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/5.3.2%20committees%2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Government Degree College, Nagari got registered earlier in the year 2006. But as the registered documents found missing, Alumni of the college resolved to go for registration once again and as a result a new association of Alumni by name 'ALUMNI ASSOCIATION GOVERNMENT DEGREE COLLEGE NAGARI' got registered on 13th November, 2020, with registration number of 234 of 2020. Even prior to the establishment/ registration of the Alumni Association, the alumni of the college are playing a key role in the development of the institution in all fronts.

Alumni, being one of the stakeholders of the institution, extend all the possible support for well being and betterment

of the students and development of the institution. Dr. G. Neeraja, Alumnus of this college, who is at present serving as Head of the Department of English, SPW College, Tirupati contributed Rs. 10,000 to the college to constitute an endowment prize. The Alumni account was credited Rs.88,667 by the end of the academic year 2022-23

Alumni of the college, irrespective of having membership in the Alumni Association came forward to extend their services as Recourse Persons in Personality Development and Motivational sessions, to train the students in sports and games, to assist the college authorities in conducting sports events and competitions etc., without expecting any honorarium.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/5.4.1%20Addnl%20Information.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution rigorously adheres to UGC, APSCHE, CCE-AP, and S.V. University guidelines. With a vision to provide quality education to rural and economically disadvantaged students, the mission focuses on creating a learner-friendly environment, nurturing creativity, instilling morals, and ensuring physical and mental well-being through sports. Decentralized and participative management is key for effective functioning. Committees like CPDC, IQAC, Examination, Women Empowerment, and Grievance Redressal, chaired by the Principal, play vital roles. Regular meetings result in resolutions and actions for plan implementation. Governance principles of accountability,

transparency, decentralization, collaborative management, responsibility, and efficiency are prioritized. These factors safeguard stakeholders' interests, ensuring responsible and efficient decision-making for the institution's holistic development. The institution's commitment to these principles reflects its dedication to providing quality education and fostering well-rounded individuals.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.1.1%20%20Add.Inf.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution employs decentralization and participative management in both academic and administrative realms, ensuring efficacy and smooth operations. The Principal decentralizes work among the teaching and non-teaching staff, distributing authorities to the Vice Principal, departmental In-charges, and committee coordinators. The staff/academic council, comprised of all In-charges, plays a pivotal role in decision-making. Various committees, chaired by the Principal, include the College Planning and Development Committee (CPDC), Internal Quality and Assessment Committee (IQAC), NCC, NSS, JKC, UGC, Examination, RUSA, Eco Club, Women Empowerment Cell, Research Development, Special Fee, NAAC, Grievance Redressal, Website, and MANA TV/LMS/MOOCs. These committees, with faculty members as conveners, meet regularly to pass resolutions and implement plans. They address diverse aspects such as planning, development, quality assessment, patriotic values, service, employability skills, UGC fund utilization, examinations, research, gender sensitization, grievance redressal, and virtual education through ICT tools. The institution's committee-based approach ensures comprehensive coverage of academic and administrative functions, fostering holistic development. A committee was formed to manage the online admission process for the academic year 2022-2023. To reach out to more students, the faculty members identified and allotted 50 villages for the admission campaign.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.1.2%20%20Add.Inf.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution aligns with the academic calendar set by S.V. University, developing and implementing an Action Plan accordingly. While lacking autonomy in curriculum design, it collects feedback from stakeholders, conveying suggestions to the University's Board of Studies. Transparency and accountability guide academic and administrative decisions. The IQAC ensures quality education, enforcing 75% attendance for students to take University exams, with mandatory internal assessments. Faculty engage in continuous improvement through orientation courses, refresher courses, workshops, and seminars, sharing knowledge with students. Institutional goals include academic excellence, effective administration, sustained quality, increased infrastructure, and all-round student development. Programs teaching communication, analytical, and soft skills, along with spiritual knowledge, yoga, and meditation, offer comprehensive support. Initiatives empower women, promote environmental protection, and establish a virtual classroom, a new Physics Lab, fibre-grid, green energy projects, solar panels, CC cameras, three digital classrooms under RUSA funds, and Wi-Fi by BSNL. These endeavors underscore the institution's commitment to holistic student development and environmental sustainability. This institution endeavours for transparency and accountability as the motto in all its academic and administrative matters.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.2.1%20Add.Inf.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has instituted a robust grievance redressal mechanism, ensuring a responsive approach to stakeholder concerns. Complaint and suggestion boxes are strategically located across the campus, providing students with a channel to submit feedback. The Grievance and Redressal Committee convenes periodic meetings to assess the nature of grievances, recording and addressing them appropriately to ensure justice for students in cases deemed fair and genuine. Additionally, an Anti-Ragging Committee is in place to promptly handle any incidents of ragging. For staff members, avenues to address academic or non-academic grievances involve direct communication with the principal. In cases where issues persist, a structured escalation process is in place, directing unresolved matters to the Commissionerate of Collegiate Education, Andhra Pradesh, in Vijayawada, for personalized attention. This well-defined and transparent grievance redressal system underscores the institution's commitment to promptly addressing concerns, fostering a conducive and supportive environment for all stakeholders.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.2.2%20%20%20Add.Inf.pdf
Link to Organogram of the institution webpage	http://gdcnagari.edu.in/page.php?type=administration&id=organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

B. Any 3 of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for teaching and non teaching staff.

The institution provides comprehensive leave facilities for its employees, including 15 days of casual leave, 7 days of special casual leave, 5 days of optional holidays, 20 days of commutable medical leave, 180 days of maternity leave (up to two surviving children), 15 days of paternity leave, 5 days of special casual leave for women employees, and 2 years of study leave. Medical facilities are facilitated through a Health Card System, offering cashless treatment at government and selected corporate hospitals. Monthly contributions in different slabs cover in-patient treatments for specified therapies and diseases, with reimbursement options available for self-payment. Insurance facilities include Andhra Pradesh Group Life Insurance (APGLI), covering policyholders between 21 and 53 years. APSE Group Insurance Scheme (GIS) provides contributions based on groups, offering savings on retirement or lump sum payment on death. The institution also supports employees with various financial facilities, including educational, house, vehicle loans, and festival advances. Additional facilities comprise a gymnasium, sports amenities, free library services, and access to INFLIBNET-N-LIST resources, ensuring a well-rounded support system for its workforce.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.3.1%20Add.In.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Government Degree & P.G. College, Nagari adheres to UGC guidelines for performance appraisal, employing various methods to assess and enhance the performance of both teaching and non-

teaching staff. For teaching staff, the institution utilizes the PBAS procedure, distributing API forms annually for self-assessment. Students provide valuable feedback through evaluations, covering aspects of teaching, and results are shared with faculty for improvement. Departmental assessments, based on subject-wise and lecturer-wise results, contribute to identifying outstanding faculty for awards. External Academic Audit (AAA) since 2013, conducted by CCE, A.P., evaluates academic inputs, teaching-learning processes, and various parameters, contributing to quality enhancement and institutional ranking. Non-teaching staff undergo workshops for skill enhancement, particularly in e-office and computer literacy. They are encouraged to clear departmental tests for promotions, with dedication and commitment being emphasized. Any violations of the code of ethics are recorded in service registers, ensuring a commitment to professionalism and continuous improvement for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.3.5_compressedfinal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution receives quarterly grants from the AP state government for various expenses, with special budgets allocated for construction projects. An Inspection team appointed by the Accountant General, AP, scrutinizes accounts, and any audit objections are rectified within a specified timeframe. The District Treasury Officer (DTO) verifies financial bills, including salaries, leave encashment, arrears, and medical reimbursements, with monthly reconciliation reports audited by the DTO. UGC grants for construction, library books, ICT equipment, and minor research projects undergo scrutiny by chartered accountants, with the unspent balance and expenditure vouchers submitted for final settlement. The Regional Joint Director of Collegiate Education in Kadapa conducts inspections and audits during the head's superannuation. The Finance

Committee reviews budgets and expenses, reporting to the Principal. The Scholarships Committee verifies disbursements for SC/ST/BC/Minorities scholarships, seeking permission from the Commissioner of Collegiate Education, A.P., to utilize funds from the accumulated special fee. At the academic year's end, internal and external audits are conducted, with stock verification committees appointed by the Principal ensuring accurate entries in the stock register. Local auditors scrutinize all expenditures from state budget funds, self-funds, and UGC grants, maintaining financial transparency and accountability.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.4.1%20final.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college employs specific strategies for resource mobilization and optimal utilization:

Fees: Adhering to University regulations, the primary funding source is tuition and special fees collected during admissions. Self-financed courses contribute additional funds.

Funding Agencies: IQAC collaborates with the research committee to secure funds from various agencies, organizing national seminars and workshops. NSS and NCC units receive funds for extension and extracurricular activities. Staff is encouraged to apply for external funding.

Maintenance of Accounts: The Examination Department meticulously maintains accounts of examination fees, and separate records for funded courses, self-financed courses, and developmental grants.

Utilization Strategies: Departmental budgets are presented to the Academic Council for approval before department heads proceed with planned activities.

Salary: Staff salaries for self-financed courses are disbursed from generated funds.

Infrastructure Augmentation: Adequate provisions ensure ongoing infrastructure development.

Purchases: The Purchase Committee gathers requirements from all departments, negotiating rates for transparency, quality, and cost-effectiveness.

Repairs and Maintenance: Adhering to existing policies, the college conducts day-to-day repair and maintenance activities.

Library Expenditures: The library is upgraded based on curriculum changes, adding text and reference books as needed.

Laboratory Expenses: The Purchase Committee follows standard protocols for the procurement of chemicals, glassware, consumables, and equipment.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.4.3%20Add.Inf.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The IQAC at Government Degree & P.G. College, Nagari, diligently implements quality assurance strategies aligned with the institution's vision. Over the last five years, several initiatives have been institutionalized, showcasing a commitment to providing affordable, need-based, and value-based education of high quality. Continuous Comprehensive Evaluation, ICT-based Teaching and Learning, Professional Development programs for staff, and Infrastructural Development are key areas addressed by the IQAC. Employability Skills across programs, eco-friendly Innovative practices, and community-based social outreach programs have been emphasized. Continuous professional development is prioritized, ensuring teachers stay abreast of expanding knowledge for enhanced effectiveness and improved student learning outcomes. The IQAC collaborates with the Principal, Department Heads, and the Research Committee to plan international, national, and state-level seminars, conferences, and workshops, integrating them into the academic plan. Research promotion is a focus. ICT infrastructure is strengthened with Wi-Fi and departmental resources. Employability initiatives are integrated into all programs, supported by the establishment of the Jawahar Knowledge Centre (JKC) for pre-placement training, career guidance, and skill development. Personality development and soft skills training are facilitated through collaborations, and alumni contribute to career guidance for outgoing students. These initiatives collectively elevate academic standards, ensuring students are well-equipped for real-world challenges.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.5.1%20IQAC%2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at Government Degree & P.G. College, Nagari, plays a

pivotal role in reviewing teaching-learning processes, infrastructural facilities, and teaching outcomes, leading to notable accomplishments.

To stay current with emerging trends, the IQAC suggests modern methods, introducing value-added, skill-oriented, and short-term courses to bridge the gap between prescribed syllabi and job requirements. Under the theme "Teaching Learning Reform by IQAC 1: Extensive Use of ICT," the college implemented various measures, including developing a virtual classroom with interactive tools, providing computer facilities, and training staff in ICT-based teaching. This initiative resulted in more than 50% of the syllabus being covered through ICT methods, enhancing the teaching-learning process's effectiveness.

In "Reform 2: Continuous Assessment," the IQAC introduced initiatives such as the CBCS pattern, preparation of study material and question banks, unit, term, and pre-final exams, remedial classes, internal assessment exams, student presentations, group discussions, and result analysis. The comprehensive continuous evaluation method significantly contributed to improving the overall teaching-learning experience. These reforms have not only modernized teaching methods but also fostered a more engaging and effective learning environment, promoting student interest and participation in the classroom.

File Description	Documents
Paste link for additional information	https://www.gdcnagari.edu.in/userfiles/6.5.2%20FINAL.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcnagari.edu.in/page.php?type=igac&id=minutes-and-atr
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is unwavering in its commitment to promoting gender equity and ensuring the well-being of its female students. Through the Women Empowerment Cell, the institution organizes enlightening talks by accomplished women, shedding light on individual rights. Ongoing awareness campaigns tackle cybercrime, legal aspects, and issues related to gender equity.

To bolster safety, the college employs CCTV surveillance, provides first-aid facilities, and issues identity cards to students and staff. Female police officers are invited to address safety concerns and impart self-defense skills. The curriculum's inclusion of chapters on gender and human rights is actively advocated by board members.

Privacy and freedom for female students are emphasized, with a dedicated Ladies Waiting room conveniently located. Regular medical camps not only monitor the health of female students but also offer counseling and free distribution of medicines.

The mentor-mentee system aids in understanding students' backgrounds, facilitating financial assistance. Differently-abled students receive support, including guidance to accessible facilities. During events and elections, the Discipline Committee, supported by police, ensures a vigilant atmosphere. The college promotes physical well-being through daily sports, games, and yoga training. A spectrum of awareness

programs covers topics such as women's rights, health, hygiene, combating child marriages, and commemorating International Women's Day and International Yoga Day.

File Description	Documents
Annual gender sensitization action plan	https://www.gdcnagari.edu.in/userfiles/7.1.1%20NGR%20FINAL.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdcnagari.edu.in/userfiles/7.1.1%20NGR%20FINAL.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is actively committed to effective waste management and fostering awareness about responsible waste disposal. A dedicated team from the Eco-Club and NSS adheres to waste management principles, segregating waste into biodegradable and non-biodegradable categories. Red and green bins, strategically placed across the campus, facilitate proper disposal, with non-biodegradable waste handed over to the municipal waste management in Nagari. Regular cleaning efforts extend to classrooms and common areas. The institution adopts sustainable practices, such as using steel glasses and plates

instead of disposable ones to minimize waste accumulation. Plastic usage is discouraged, and students are encouraged to bring lunch in steel containers. Cloth banners replace plastic ones, aligning with eco-friendly practices. A green audit ensures compliance with environmentally friendly protocols. The campus is maintained as a plastic-free zone, and periodic clean-up drives are organized by the Eco-Club and NSS units. The institution's solid waste management involves educating students and staff about lifestyle choices to reduce waste generation. In liquid waste management, effluents from toilets, washbasins, and the canteen are channeled into sewage pits, maintaining a safe distance from water bodies. Chemical use is minimized in laboratories, adhering to syllabus guidelines. E-waste is handled responsibly, with proper collection, storage, and emphasis on reuse and repair to minimize its environmental impact. The institution actively educates students about the dangers of e-waste accumulation, promoting responsible disposal practices

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for

A. Any 4 or all of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India's rich socio-cultural diversity is celebrated at our college, embodying the spirit of 'Unity in Diversity.' We embrace variations in social, cultural, religious, and linguistic backgrounds among both students and staff. Special attention is given to marginalized sections, with teachers devising empowerment strategies for socially and economically weaker students. The college's success is rooted in core values that shape students into virtuous citizens, instilling a sense of responsibility and realization of their potential. National festivals are celebrated to honor freedom fighters, fostering a spirit of national integrity and prosperity. Birth and death anniversaries of eminent personalities are commemorated, offering an opportunity to instill their virtues in young minds. Teachers prioritize curricular, co-curricular, and extracurricular activities, ensuring inclusive student participation. Remedial classes and job-oriented coaching are provided to all students, irrespective of caste, community, or gender. The college fervently observes national festivals and pays tribute to Indian luminaries such as Mahatma Gandhi, Sardar Vallabhai Patel, and Dr. B.R. Ambedkar. Independence Day, Republic Day, and Gandhi Jayanti are celebrated with enthusiasm, marking these occasions with special assemblies. Teacher's Day, commemorating Dr. Radha Krishnan's birthday, is

observed with cultural programs organized by students. Additionally, NSS Day on September 24th involves various events to celebrate the spirit of National Service Scheme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places a strong emphasis on integrating constitutional obligations into its curriculum, fostering holistic education through value-based programs for overall student development. Recognizing that education is only complete when students are aware of their constitutional rights and responsibilities, the college celebrates national days and festivals with reverence.

The NSS and NCC units groom students to be disciplined, responsible, and nationalistic citizens. The college promotes an academic culture where students from diverse backgrounds interact on equal footing, upholding constitutional values of justice, equality, and fraternity. The inclusive approach fosters harmony, brotherhood, and a spirit of inquiry, cultivating a scientific temper and humanistic mentality.

Human values are integral to the institution's ethos, with weekly Value Education classes discussing ethical and spiritual topics. The curriculum includes 'Human Values and Professional Ethics' for BA, B.Com, and B.Sc students, reinforcing moral and ethical principles.

The institution upholds ethics in all aspects, instilling values informally and through organized programs. Creativity and innovation are encouraged through life skill enrichment courses, enhancing global competency and academic standards. Career guidance and skill-based programs equip students with communication, managerial, and leadership skills, aligning them with the dynamic employment market. Overall, the institution's commitment to constitutional values, human ethics, and skill development prepares students for success in their careers and

lives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gdcnagari.edu.in/userfiles/7.1.9%20Additional%20Informaiton%20new%2022-23.pdf
Any other relevant information	https://www.gdcnagari.edu.in/userfiles/7.1.9%20Additional%20Informaiton%20new%2022-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively commemorates national and international events, infusing significance and conveying messages associated with these occasions. The academic calendar is replete with important days and events, showcasing the institution's

enthusiasm in celebrating both national and international milestones. National festivals and the birth and death anniversaries of Indian luminaries are observed with meticulously designed programs led by NCC and NSS, involving all staff members. Key national events such as Gandhi Jayanti, National Youth Day, and National Voters Day are celebrated annually, providing an opportunity to instill the virtues of great leaders in students. Independence Day and Republic Day involve flag hoisting, singing the national anthem, and engaging in campus cleaning and peace rallies. Constitution Day and Human Rights Day are marked with pledges and awareness campaigns. International Women's Day is celebrated with programs emphasizing women's dignity. International Forest Day sees NSS volunteers and teachers planting saplings around the campus, aligning with environmental awareness initiatives like anti-plastic rallies. NSS Day involves displaying posters on NSS philosophy and campus cleaning. Gandhi Jayanti includes extensive cleaning programs. International Yoga Day, observed annually since 2021, sees active participation from staff and students. World Cancer Day features lectures on causes and precautions against cancer. On World AIDS Day, NSS volunteers engage in rallies to raise awareness. The college's commitment to recognizing and celebrating these events reflects its dedication to holistic education and societal awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Floral Arrangements

Title of the Practice: Floral Arrangements

Goal: This practice focuses on raising awareness among women students regarding home decoration, beautification, and bouquet

making.

Context: Many students from rural backgrounds lack exposure to practices with entrepreneurial potential found in urban settings. Floral arrangements, decoration, and housekeeping skills can offer a source of significant household income.

Practice: Women students gather various flowers from their surroundings, and faculty from the Women Empowerment Cell/Eco Club instructs them in floral arrangement and bouquet making.

Evidence of Success: Enthusiastic student participation is apparent throughout the training. The floral arrangements and bouquets crafted by students for institutional events receive commendation from officials and dignitaries, highlighting the success of the practice.

Best Practice II: Endowment/Proficiency Prizes

Title of the Practice: Endowment/Proficiency Prizes

Goal: This practice aims to empower gifted students by providing endowment prizes, enabling them to overcome financial or logistical obstacles and excel in their academic pursuits.

Context: The practice responds to the recurrent challenges faced by striving students, offering financial support to overcome obstacles efficiently.

Practice: The institution annually announces endowment prizes for students in each academic year and subject.

Evidence of Success: The availability of endowment prizes motivates students, resulting in increased academic performance and healthy competition among them.

File Description	Documents
Best practices in the Institutional website	https://www.gdcnagari.edu.in/page.php?type=institutional-best-practices&id=institutional-best-practices
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college's vision, encapsulated in the Sanskrit phrase "?????????????????????????????????????" ("Hard work prevents impoverishment"), reflects its commitment to imparting quality education. The mission includes building socially productive citizens, enhancing competitive and communicative skills, fostering responsible citizenship, exposing students to the latest knowledge, and cultivating ethical values and environmental concern.

Quality enhancement and accountability are dual objectives, executed with high trust to prevent institutional shortcomings and protect students and society. With over 40 years of educational excellence, the college offers diverse courses and constantly innovates to achieve sports medals, academic goals, and games.

Dedicated lecturers align with the institution's mission, while students embody humility, honesty, and discipline. The institution maintains a blemish-free record, and bilingual students receive preference in admissions. The teacher-student relationship is characterized by love.

The college actively contributes to societal and environmental welfare through extension programs, outreach activities, and rallies. Women Empowerment Cell and other societies engage students in various social movements, fostering citizenship roles. Field visits, awareness programs, and rallies on environmental protection and social issues further contribute to building a healthy society and nurturing responsible citizens.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institutional Annual Plan

Academic Year 2023-2024

Month

Week/Date

Curricular Activities/ Co-curricular/

Extracurricular Activities

Days to be observed

Jul.23

1st Week

2nd Week

World Population Day

11.07.2023

3rd Week

4th Week

Aug.23

1st Week

2nd Week

Independence Day

15.08.2023

3rd Week

4th Week

Women's Equity Day 29.08.2023

Telugu Bhasha Dinotsavam 29.08.2023

Sep.23

1st Week

Teachers Day

05.09.2023

2nd Week

International Literacy Day

08.09.2023

3rd Week

World Ozone Day

16.09.2023

4th Week

NSS Day

Oct.23

1st Week

Gandhi Jayanthi &L.B. Sastri Jayanthi 02.10.2023

2nd Week

3rd Week

World Students Day

15.10.2023

4th Week

UN Day 24.10.2022

National Unity Day 31.10.2023

Nov.23

1st Week

2nd Week

National Education Day

11.11.2023

National Library Week

3rd Week

National Integration Day

19.11.2023

4th Week

Constitution Day

26.11.2023

Dec.23

1st Week

World AIDS Day

01.12.2023

2nd Week

Human Rights Day

10.12.2023

3rd Week

4th Week

National Mathematics Day

22.12.2023

National Consumer Day

24.12.2023

Jan.24

1st Week

2nd Week

National Youth Day

12.01.2024

3rd Week

4th Week

National Voters Day National Girl Child Day

25.01.2024

Republic Day

26.01.2024

Feb.24

1st Week

2nd Week

3rd Week

International Mother Language Day 21.12.2024

4th Week

Mar.24

1st Week

World Wildlife Day

03.12.2024

2nd Week

International Women's Day

08.03.2024

3rd Week

World Consumer Rights Day

15.03.2024

4th Week

World Water Day

22.03.2024

Apr.24

1st Week

World Health Day

03.03.2024

2nd Week

Dr. B. R. Ambedkar Jayanthi 14.04.2024

3rd Week

4th Week

World Book Day 23.04.2024

May.24

1st Week

2nd Week

3rd Week

4th Week

Jun. 24

1st Week

2nd Week

3rd Week

International Yoga Day

21.06.2024

4th Week

International Day against Drug abuse and Illicit trafficking
26.06.2024